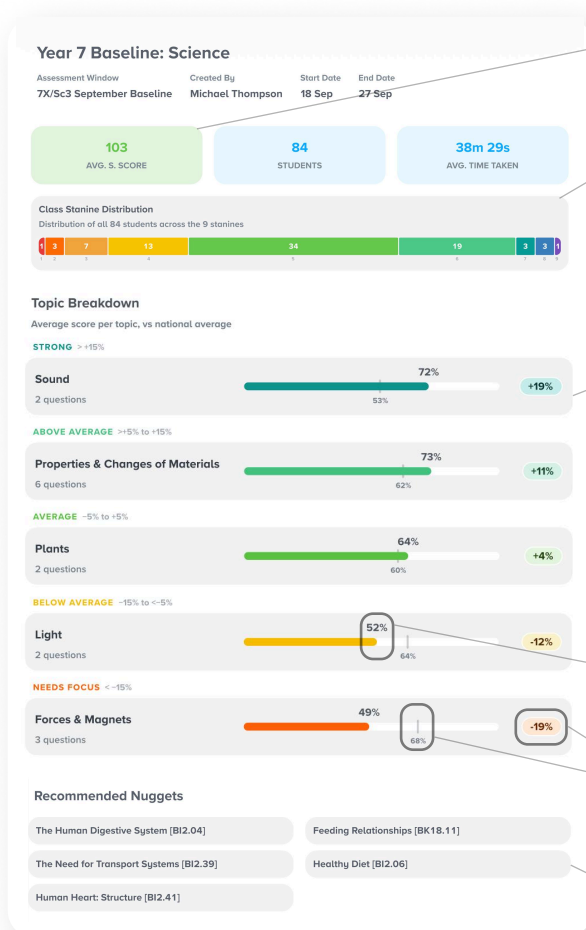


Using Your CENTURY Standardised Report

CENTURY's new standardised assessment reports not only show how your students performed against their peers, but are also compared to a national average.

The first pages give you everything to act on. Further in, you'll find a question-by-question and student-by-student breakdown for when you need to dig deeper. Here is what each section tells you:



Average standardised score for the whole cohort (mean 100)

Stanines group similar standardised scores together

- Band 1 - 3:** Below average
- Band 4 - 6:** Average
- Band 7 - 9:** Above average

This section shows **how well your cohort performed** on average in each topic, **against a national average**

- Strong:** Over 15% above national avg.
- Below average:** 5-15% below national avg.
- Above average:** 5-15% above national avg.
- Needs focus:** Over 15% below national avg.
- Average:** 5% above or below national avg.

Your **cohort's average score** in this topic

The **national average score** for this topic, and the **difference** with your cohort's average score

CENTURY **nugget recommendations** based on your cohort's performance

Question Breakdown

QUESTION NAME	TOPIC	SEEN BY	CORRECT	N. AVG.	CORRECT N.	VS N. AVG.
1. Counting in Multiples of 9	Number and Place Value	32	19	67%	59%	-8%
2. Multiplication Problem	Multiplication and Division	32	10	55%	31%	-24%
3. Money Problem	Measurement	32	19	66%	59%	-7%
4. Rounding Decimals	Fractions (Including Decimals)	32	19	70%	59%	-11%
5. 1000 More	Number and Place Value	32	19	65%	59%	-6%
6. Using the Inverse to Check	Addition and Subtraction	32	10	54%	31%	-23%
7. Dividing by 10 (Decimals)	Fractions (Including Decimals)	32	19	64%	59%	-5%
8. Translation and Plotting Points	Position and Direction	32	19	70%	59%	-11%
9. Bar Chart (Retrieval)	Statistics	32	19	67%	59%	-8%
10. Correspondence Problem	Multiplication and Division	32	15	74%	47%	-27%

The **national average percentage** of students who answered correctly

Percentage of **your cohort** who answered correctly

Difference in percentage between your cohort and the national average

Student Breakdown

	STUDENT NAME	SCHIDSTW52	TIME TAKEN	Q. SEEN	CORRECT	S. SCORE (70-130)	S. SCORE	STANINE
1	Adejemi, Charlie	SCH569248984	41m 24s	30	24		113	7
2	Akhtar, Henry	SCH774979401	41m 00s	30	22		106	6
3	Akhtar, Kenji	SCH910346086	31m 25s	30	18		97	5
4	Ali, Oliver	SCH056196217	34m 35s	30	19		105	6
5	Asante, Eniola	SCH180173462	31m 16s	30	28		130	9
6	Aydin, Wei	SCH055467116	42m 23s	30	15		87	3
7	Bailey, Sophie	SCH706299267	36m 46s	30	16		93	4
8	Begum, Samuel	SCH747039164	41m 24s	30	13		77	2
9	Bello, Dev	SCH177139632	37m 43s	30	21		100	5
10	Boateng, Idris	SCH514642916	38m 00s	30	23		108	6

Visualisation of student's standardised score on a linear scale (scores are between 70 to 130)

Student's **standardised score**

Student's **stanine band** (between 1 to 9)